



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	Vasundhara Kala Mahavidyalaya Jule solapur
Name of the head of the Institution	Dr.M.D.Gaikwad
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02172305175
Mobile no.	9604114858
Registered Email	iqacvasu@gmail.com
Alternate Email	vkmjulesolapur@gmail.com
Address	22 MHADA Shahu Marg Jule solapur Solapur
City/Town	Solapur
State/UT	Maharashtra
Pincode	413004

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		pradip Gunderao kolhe			
Phone no/Alternate Phone no.		02172305175			
Mobile no.		8600015601			
Registered Email		pradipk60@gmail.com			
Alternate Email		vkmjulesolapur@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.vkcollegesolapur.org/AQAR/AQAR-2017-18.pdf">http://www.vkcollegesolapur.org/AQAR/AQAR-2017-18.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.vkcollegesolapur.org/AQAR/Academic%20Calendar-2018-19.pdf">http://www.vkcollegesolapur.org/AQAR/Academic%20Calendar-2018-19.pdf</a>			
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.23	2014	10-Feb-2014	09-Feb-2019
<b>6. Date of Establishment of IQAC</b>			27-Mar-2014		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

Constitution awareness program	26-Nov-2018 06	125
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Central Government	General Development Grant	UGC	2016 365	1000000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.Symposium on Gandhian Thoughts 2.Symposium on Tthe literature of Prof. T.V.Sardeshmukh 3.National Seminar on New Trends in Physical Education and Education 4.Workshop on social justice and social equality 5.University level student paper presentation

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To organize National seminar	Organized One Day National Seminar on New Trends in Physical Education and Education

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

CDC

28-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

22-Aug-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

22-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution uses CMS MIS for the following academic and administrative works: I) Students related: 1) Admission register 2) Attendance sheets 3) List of the students 4) Category wise list of the students 5) Program wise and Class wise list of the students 6) List of the online enrolment 7) Fee register II) Staff related: 1) Salary certificates of the teaching and nonteaching staff 2) Pay bills III) Related to account management: 1) Cash book 2) Ledger 3) Receipt and payment 4) Income and expenditure 5) Balance sheet Besides CMS, the software of the affiliating university is used for various academic and administrative works.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution ensures effective curriculum delivery through a well-planned

and documented process through the following Mechanism: Allotment of Courses: Courses or papers are allotted to teachers considering their area of interest and expertise which helps in the effective implementation and delivery of curriculum. Flexible Time Table: The time table committee prepares the time table of theory and practical in consultation with all the faculty members for the effective delivery of curriculum. The suggestions, and demands by the students are also taken into consideration. The fact that majority of the students come from rural area, semi urban area and slums is also considered. The time table is ensured to be flexible and convenient to the students, especially female students. We have two time tables one for Arts and BCA Faculty and the other for Science faculty. Teaching Plan: Every faculty member prepares the semester-wise teaching plan of the courses he/she deals with according to the lectures allotted to the concerned paper by the BOS of that subject, and submits them to the principal through the head of the department at the outset of each semester. He/She tries to adhere to the plan to the utmost for effective delivery of the curriculum. Academic Calendar: The academic calendar is prepared at the beginning of an academic year which comprises curricular, co-curricular and extra-curricular activities to be conducted during the academic year. Various college committees provide inputs for the same. Various activities are organized adhering to the academic calendar during the academic year. Academic calendar plays an instrumental role in the effective delivery of curriculum. Use of ICT: ICT is used to make teaching-learning more effective. Faculty and students use e-resources for effective delivery of curriculum. Participatory Teaching Methods: Innovative interactive and participatory teaching methods like group discussion, question answer sessions, oral and written tests, student seminars, participation of the students in the preparation of study material, question bank, model answers etc. are employed for the efficient curriculum delivery. Study Tours: Study tours are organized every year by various departments prove to be helpful in effective delivery of curriculum through visualisation and experiential learning. During the academic year faculty and students of B Sc. III from Botany Department visited Lokmangal Biotechnology College, and Tissue Culture Laboratory, Wadala College, Dist: Solapur. During the year industry visit too was organised by Department of Chemistry in which students and teachers participated.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Modi Lip		02/12/2018	30	Modi reading	Modi Script reader
Certificate Course in Core Java		19/08/2018	30	Software developing	Software developing
Mudrit Shodhan		04/02/2019	10	Proof Reading	Proof Reader

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	30/12/2019
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	11/06/2018
BA	History	11/06/2018
BA	Geography	11/06/2018
BSc	Chemistry	15/06/2018
BSc	Physics	15/06/2018
BSc	Mathematics	15/06/2018
BSc	Zoology	15/06/2018
BCA	BCA	15/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	39	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Mehandi	28/08/2018	20
Hair care and fashion	10/01/2019	30
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi	17
BA	Hindi	25
BA	English	11
BA	History	12
BA	Geography	24
BSc	Physics	10
BSc	Chemistry	12
BSc	Mathematics	10
BSc	Zoology	11
BCA	BCA	10
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

As mentioned above, we collect feedback from students, teachers, alumni and parents. There is feedback committee in the college which takes the feedback from all stakeholders and analyse the feedback along with IAQC and principal. Every year, after collecting the feedback, the feedback is analysed thoroughly and suggestions if any are incorporated to improve the functioning of the college. If there are any suggestions regarding syllabus, the same is conveyed to the of University as we implement the syllabus of Solapur University, Solapur. If there are any suggestions about any teacher same is conveyed to the concerned teachers. We are also readying ourselves for taking feedback offline.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ENG, MAR, HIN, GEO G, HIS, SOCIOLOGY , POLITICAL SCIENCE, ECO	600	402	402
BSc	MATHS, PHY, CEHM, ZOO	480	254	254
BCA	BCA	180	32	32
MA	HISTORY	80	50	50

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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	688	50	32	0	2

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	32	9	6	3	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes the Institution has Mentor Mentee scheme and the scheme has chalked out the following objectives: To make students up-to-date with the flow of education time to time To create student friendly atmosphere and to strengthen student teacher relationship To empower students with current affairs knowledge To consult the students need. To reduce drop-out ratio. To built the sense of social commitment. The practice is planned and initiated with clear cut aim of orienting the students time to time shaping their personality to march proudly towards fearless intelligent and knowledgeable nation. It imparts information and provides platform to become ideal citizen to cater the diverse needs of society. It supports the students helping them in various ways to make them aware about the dignity of labour, moral values social responsibilities that are needed to live in a pluralistic society and contribute to overall development of student's personality for healthy practices. Student adoption is innovative practice each faculty member has adopted twenty students. The students are helped in all the ways. Their personal information is collected by each faculty member to prepare adopted students profile. The students are consulted and guided regarding syllabus, career development, and personal problems. The faculty always takes the feedback of student's progress in case of regular attendance submitting scholarship, examinations and free ship forms. If they are absent they are informed about various programs, competitions, last date of examination form, and examination time table etc. They are personally reminded to attend examination. Sometimes the faculty supports the poor students economically. The faculty is supposed to record overall information and activities regarding the students. This practice has been successful in orienting the student for the academic and career development by helping them in order to face the challenges in rapidly changing world. They are intellectually and morally supported to keep the pace with stream of education. It has become easier to keep track of the performance of the students so that proper planning in terms of academic development delivery of quality education etc. is done It has also led to the healthy relationship and commitment about the demands of the students, moreover It has made the job of the administration easy by providing all the necessary information regarding filling in various forms, scholarship forms timetable and counselling whenever needed, a few examples cane cited as evidence of success of this practice. 1. The students attend classes regularly course content is understood. A sense of responsibility has been developed among students and faculty regarding college, society and overall education process. 2. The students' participation in various activities in college has increased. The students are encouraged to participate in curricular co-curricular and extracurricular activities. The students show the positive response and participate in various competitions, sports and cultural activities, as well as NSS and other extension activities. 3. There is growth in the percentage of students appearing for examination and submitting scholarship forms. They have started showing interest in academic activities. 4. The students teacher society relationship has

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
688	32	1 : 21

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	28	4	0	12

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.M.D.Gaikwad	Principal	Dream Foundation
2018	Dr.A.D.Kshirsagar	Associate Professor	Krutishil Pradhyapak Puraskar

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during



the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year-end examination
BA	00	VI	30/04/2019	08/05/2019
BSc	00	VI	30/04/2019	15/05/2019
BCA	00	VI	30/04/2019	08/05/2019
MA	00	IV	30/04/2019	03/06/2019

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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has brought about the following reforms in Continuous Internal Evaluation (CIE) System. The students' learning of their chosen subjects is continuously evaluated at the institutional level through various methods. Some of them are class tests, open book tests, surprise tests, oral tests, question-answer sessions, discussions, quizzes, debates, essay writing, seminar, group discussion etc. Internal Evaluation Committee ensures the continuous internal evaluation of the students. Unit tests are conducted according to the time table prepared by the committee. The time table is brought to the notice of the students well in advance through the notice displayed on the notice board. Messages regarding it are also sent to the students so that no student misses it. Outcomes are assessed through home assignments too. The marks of the unit tests and home assignments are displayed on the notice board, and if there is any grievance regarding the evaluation, it is rectified immediately. Answer sheets are also shown to the students to make know about their strengths, weaknesses, errors, if any, they committed in writing answers. They are told the model answers too. Apart from it, the students are advised to solve the question papers of the previous university exams which are evaluated by the concerned teachers and given suggestions and advice accordingly. The same kind of fairness, impartiality, transparency, and objectivity is observed in the assessment of practical papers. Continuous internal evaluation of the students at the institution level helps the teachers to decide the kind of counselling and academic help to be given to the students.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares academic calendar in the month of June every academic year. All the departments communicate all the activities they propose to conduct in the current academic year in writing to the principal keeping in mind the Sundays and the holidays declared by the university in the year. Then the principal with the help of IQAC prepares the academic calendar that contains all the curricular, co-curricular, and extra-curricular activities, including the time table of internal evaluation to be conducted in both the terms of the academic year. The main internal evaluation of the students through unit tests is scheduled before the university exams in both the semesters. The Internal Evaluation Committee conducts the unit tests strictly adhering to the academic calendar of the institution for the year. Home assignments and other internal evaluation activities are also carried out as per the academic calendar.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.vkcollegesolapur.org/AOAR/ProgramOutcomesfinal.pdf>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	MAR, HIN, ENG, GEOG, HIS	107	73	68.22
	BSc	PHY, CHEM, MAT HS, ZOO	51	43	84.31
	BCA	BCA	2	2	100
	MA	HISTORY	15	13	86.66
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vkcollegesolapur.org/AOAR/Studentsatisfactionsurvey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	720	Shardatai Govindrao Pawar institute and Shivaji Universit Kolhapur_	50000	50000
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
New Trends in Higher and Physical Education	Physical Education	02/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	31/12/2019	Nil
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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Nil	Nil	Nil	Nil	Nil	26/12/2019
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	6	3.25
International	Marathi	6	3.15
International	Hindi	6	3.30
International	Geography	6	4.10
International	History	4	3.15
International	Sociology	4	4.10
International	Economics	6	4.25
International	Political Science	3	3.15
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	2
Library	2
Political Science	3
Economics	2
Sociology	3
Geography	1
Hindi	2
Marathi	2
English	2
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	16	8	4
Presented papers	6	16	6	0
Resource persons	0	1	1	2

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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rally on world population Day	Family Planning Association of India	3	46
Health Checkup and H.B.Test Camp	Red Ribbon Club	2	96
Law awareness program for women	Movement for peace and justice for welfare	5	86
Womens Day	Art of Living	11	20
Anti Tobacco Mass Pledge	Sambandh Health Foundation SLO OSD Govt. of Maharashtra	3	81

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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Law awareness program	Movement for Peace and justice	Lecture	5	86
Organ donation	Family planning Association	Rally	3	46
Aids Awareness	Red Ribbon Club	Poster presentation	3	46
Anti Tobacco Movement	Sambandh Health Foundation	Mass Pledge	10	100
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	13	ICAI, Solapur	01
Faculty Exchange	37	Institution	01
<a href="#">View File</a>			

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Research facility Exchange	Sangameshwar College Solapur	27/06/2019	31/12/2019	11
<a href="#">View File</a>					

#### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IQAC Cluster Maharashtra	04/09/2018	Cooperation for NAAC	105
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
700000	516201

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalaya	Partially	E-3	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4630	378505	55	7550	4685	386055
Reference Books	2496	906785	0	0	2496	906785
e-Books	0	0	0	0	0	0
Journals	105	45852	0	0	105	45852
e-Journals	0	0	0	0	0	0
CD & Video	51	4500	0	0	51	4500
Weeding (hard & soft)	1442	106048	156	14810	1598	120858
Others (specify)	1067	147963	36	4540	1103	152503
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	25/12/2019

[View File](#)

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	0	4	6	1	5	5	1
Added	15	1	0	0	0	0	0	0	1
Total	40	2	0	4	6	1	5	5	2

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
OBS	<a href="https://www.youtube.com/channel/UCnfnsh24lu-lfgB6y4J_aiQw">https://www.youtube.com/channel/UCnfnsh24lu-lfgB6y4J_aiQw</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
249827	249754	94370	85370

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has established the following systems and procedures for maintaining and utilizing physical, academic and support facilities.

**Laboratories:** We have well equipped Geography, Chemistry, Physics, and Botany zoo and computer laboratories. And In the beginning of every academic year these departments demand the necessary laboratory equipment which are provided after the approval of the purchase committee. **Library:** Every year the library purchases textbooks, reference books after taking approval of the Library Advisory Committee. The proper account of students and staff on daily basis is maintained. The books in bad condition are got bound every year. The question papers of all the courses imparted by the institution have been uploaded for the benefit of the student and staff. The library is under CCTV surveillance. The librarian with his supporting staff helps the students and the faculty in terms of searching the proper reading material and lending it to them. Also the online journals are subscribed along with INFLIBNET and there is MOU with NAB for differently abled students also the recorded material is prepared and distributed to the needy students, the internet facility along with computers is provided to the students. **Playground:** The institution after the approval of the Gymkhana Department purchases sports equipment, and dress kits for the sports students which is recorded in the register kept by the department. Our spacious playground is under surveillance of CCTV. The Gymkhana Department organises intercollegiate competitions and interclass competitions every year,

including matches for the staff. The gymkhana is well equipped with sports equipment which are maintained by the gymkhana committee with the help of the sports students. The administrative staff also helps in the maintenance of the playground. Computers: Computers are used for various academic and administrative purposes. All the computers, except the one in the Department of Physics, have internet. There are four printers in the office, while there is one computer each in the library, IQAC room, and gymkhana. Classrooms: There are 21 classrooms in the institution. There are 3 LCD Projectors and 3 smart boards in the college - All the classrooms are well equipped with desks, boards, electricity, etc. They are maintained by administrative staff of the institution. The following table shows the facilities available in the institution and the firm/person concerned with their maintenance. Sr. No. Facilities Firm/Person concerned with its maintenance 1 Computers - hardware and software ICT Committee 2 LCD Projectors ICT Committee 3 Printers and scanners ICT Committee 4 Photocopier Office 5 Library software INFLIBNET Librarian 6 Books and manuscripts Librarian 7 Biometric device Office 8 Sports equipment's Gymkhana Department 9 Playground Gymkhana 10 Electric devices Vishnu Waghmare 11 Laboratory equipment's Mr.S.M.Lokhande and Sambhaji Khandare 12 Sanitary and plumbing Sarfaraj shaikh 13 Bore well Laxmi pump 14 CCTV Cameras ICT committee 15 RO Water purifier Shri Sambhaji Khandare 16 Classrooms Shri Mahadev Mhamane 17 Benches, tables, and lecterns Shri Amrut Raut 19 Gardening and tree plantation All supporting staff

<http://www.vkcollegesolapur.org/AQAR/SystemandProcedures.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	GOI, EBC	462	3354309
b) International	00	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2018	25	Dept. Of Physical Education
Remedial Coaching	14/02/2019	19	Dept. of English
Bridge course	11/07/2018	5	Dept. of Hindi
personal counselling and mentoring	01/07/2018	737	Institution Mentor Mentee Committee
Soft Skill( Self Defence for women)	08/10/2019	96	WDC

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examination Guidance centre	64	64	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	24	B.A	MAR, HIN, ENG, HIS, GEO	WAS, DASC	M.A
2019	34	B.Sc	MATHS, PHY, CHEM, ZOO, BOTANY	WASC, DASC	M.Sc
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	3
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Sports Activity	Institutional	0
Cultural Activities	Institutional	30
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	0	0	00	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has the active student council which plays an important role in various activities. The student council is formed every year as per the rules and regulations of the affiliating university, UGC, and the government. A college committee is formulated to constitute the college student council which comprises the following members: 1) Principal - chairman 2) A member of faculty nominated by the Principal - coordinator 3) NSS Programme Officer - Member 4) Director of Physical Education - Member This committee ensures that the college Student Council is formed on the stipulated date as per the concerned rules and regulations. First Class Representatives (CR) are selected the student who obtained the highest marks/grade in the exam of the previous academic year is selected as CR. Besides the principal also nominates two female students generally from the reserved categories as class representatives. The class representatives then select the University Representative (UR) unanimously or through election, if there is no consensus regarding it. Barring a one or two years, the institution has the long history of selecting the University Representative unanimously without an election. The college Student Council plays an active and important role in the following activities. • conducting various co-curricular, extracurricular, and extension activities and ensuring maximum participation of the students in them. • Playing the role of volunteers in workshops and seminars organized by the college, annual sports meet, and other functions. • maintain the discipline in the campus. • Ensuring maximum attendance of the students in the classes. • Acting as a mediator, liaison, and facilitator between the institution and the student community. • creating and sustaining quality culture in the institution. • Conveying suggestions, and demands of the students, if any, to the principal. The students are given representation on the following committees: 1) College Development Committee 2) Internal Complaints Committee 3) Students' Grievance Redressal Committee 4) Internal Quality Assurance Cell (IQAC) 5) All Subject Associations. 6) Editorial Board of wall magazines.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

54

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participation of stakeholders is taken in all activities of the institution by decentralising responsibilities and decision making authority. 44 committees have been constituted for the purpose. Various stakeholders are given representation on these committees. Some of the committees help in the smooth administration of the institution, while the other help the holistic development of the students by making the education imparted by the institution student-centric. They plan and organise curricular, co-curricular, and extracurricular activities for the all-round development of the students. The active participation of stakeholders is taken in these activities. Principal guides and monitors the organisation of the activities. Academic and administrative calendar is prepared at the outset of every academic year based on the proposed activities by teaching and non-teaching staff during the academic year under the guidance of principal. Teaching, non-teaching staff, and the students actively participate in the organisation of big events like workshop, seminar, etc. Various committees with a coordinator and a few members are formed for the smooth and successful organisation of the event. Regular meetings are held under the chair of principal to ensure that activities are organised as per the academic and administrative calendar.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution is an affiliated college, hence adopts and implements the curriculum of the affiliating university Punyashlok Ahilyadevi Holkar Solapur University, Solapur. However, it runs a few certificate courses whose syllabus is designed by the faculty of the institution. They also decide the objectives of the courses. The courses run by the institution are: 1) Communication Skills in English, 2) Proof Reading and Writing Skills in Marathi, 3) Travel and Tourism. The current students, alumni, in fact anybody from the local society can enrol themselves for these courses on a minimum fee or almost free. The classes of these courses do not interfere with the regular teaching of the university courses. After the completion of the course written/oral examination or both

are held to find out the achievement of the objectives of the courses. Certificates are given to the candidates who successfully complete the course.

Teaching and Learning

Student centric methods, such as experiential learning, participative learning, problem solving methodologies, etc. are used in the institution for enhancing and enriching learning experiences of the students. Student seminars, group discussions, oral and written class tests, question answer sessions, etc., which are some of the best methods of involving students in teaching-learning process, are organized in the institution. The students' participation is also taken in the preparation of the study material. The faculty members make an effective use of ICT to provide experiential learning to the students besides Power Point Presentations, movies, plays, and other video clips based on the syllabi are screened. The Department of Geography conducts land survey every year to provide experiential learning to the students. With the same purpose, tours to chemical and other industry, financial institutions, historical places, places that are important for the study are organized. The students are encouraged to do creative and research writing in English, Hindi, and Marathi for the wall papers and the college magazine. The students are given an opportunity to interview eminent persons from various walks of life for the college magazine. The students are also motivated to write poetry and a competition is held wherein the students recite their own poems. They are motivated to participate in workshops and seminars. They are encouraged to participate in Avishkar, a research competition organised every year by the affiliating university. The students are involved in organizing curricular, co-curricular, and extracurricular activities. The concepts in the subject of Economics and the research aptitude was inculcated by organising university level student paper presentation and every year a symposium on budget is organised were taught The faculty of science exhibited through rangoli

resulting in drawing rangolis based on various concepts in Science by the students in their courtyards. Various subject associations in the institution play a crucial role in ensuring the participation of the students in teaching-learning and all other activities. In addition various awards activities, Best Library User Award, etc., also motivate students to participate in all kinds of activities and events. The students are counselled from the time of admission till they pass out and after and their problems - academic and otherwise - are tried to be solved by the faculty. Under the Mentor Mentee scheme the students are monitored by the faculty and time to time the faculty give them suggestion orally or by phone call and students are also free to contact the faculty inside and outside classroom, within and after work hours regarding their problems, doubts and queries. The faculty to do their utmost to sort out their problems. The students are encouraged to ask questions in classroom about the teaching component being taught. Considering the needs of the students, three certificate courses are run in the institution in order to enhance the employability of the students. In short, the institution strives to make education imparted in it student centric in every possible way.

**Examination and Evaluation**

The institution has brought about the following reforms in Continuous Internal Evaluation (CIE) System. The students' learning of their chosen subjects is continuously evaluated at the institutional level through various methods. Some of them are class tests, open book tests, surprise tests, oral tests, question answer sessions, discussions, quizzes, debates, essay writing, etc. Internal Evaluation Committee ensures the continuous internal evaluation of the students. Unit tests are conducted according to the time table prepared by the committee. The time table is brought to the notice of the students well in advance through the notice displayed on the notice board. Messages regarding it are also sent to the students so that no student misses it. Outcomes are assessed through home assignments too.

The marks of the unit tests and home assignments are displayed on the notice board, and if there is any grievance regarding the evaluation, it is rectified immediately. Answer sheets are also shown to the students to make know about their strengths, weaknesses, errors, if any, they committed in writing answers. They are told the model answers too. Evaluation of the students is also done through surveys and projects. Continuous internal evaluation work at the institution is objective, robust and transparent. Apart from it, the students are advised to solve the question papers of the previous university exams which are evaluated by the concerned teachers and given suggestions and advice accordingly. Fairness, impartiality, transparency, and objectivity is observed in the assessment of practical papers. Continuous internal evaluation of the students at the institution level helps the teachers to decide the kind of counseling and academic help to be given to the students.

Research and Development

The staff and students are always encouraged by the management and the head of the institution to undertake research useful for the society. Therefore, nine of the faculty members are Ph. D. holders, while nine others are pursuing the degree. Four of the faculty members have also done M Phil. A few of the faculty members have written and published text/reference books they are either sole authors or co-authors. Some have also written chapters in edited books. Almost all the teachers have presented research papers in conferences at various levels and also published research papers in UGC notified and other reputed peer reviewed journals. Some of the faculty members also write articles for the local newspapers. Our students also participate in conferences. The affiliating university has recognised the institution as a research place for Ph. D. in History . So far six students from the research place have obtained Ph. D. To promote research the institution organised an interdisciplinary national seminar on 'New Trends in Physical Education and Education' in 2019. It was sponsored by Punyashlok Ahilyadevi Holkar Solapur

University, Solapur. Most of our faculty members presented research papers in it, while many of our students attended it. More than fifty research papers by teachers from , Karnataka, and Maharashtra, including that of our faculty, were presented at the seminar which were also published in a UGC notified journal. Besides, our students participated in Avishkar 2018-19, a research competition organised every year by the affiliating university.

Library, ICT and Physical Infrastructure / Instrumentation

The institution has established systems and procedures in place for maintaining and utilizing physical, academic and support facilities related to laboratory, library, sports complex, computers, classrooms, etc. The librarian keeps adding to the library resources based on the demands by the faculty members. Oral suggestions by the students are also considered. Every effort is made to make available the required resources to the staff and students. The Best Library User Award is given to the student(s) who makes the best use of the library resources during the academic year. The poor and needy students are also provided textbooks by the library under Book Bank Scheme. Many such students have availed this facility so far.

Similarly, ICT is used in teaching learning to make the education imparted by the institution student-centric. There are three LCDs available along with three smart boards. We have subscribed for INFLIBNET which makes thousand of e-books, and e-journals available to our teachers and students. They try to make the optimum and best use of these and other resources. Teaching is made interesting by using PPT. Videos based on syllabus topics are also screened for the benefit of the students. Some of our teachers have created WhatsApp groups for the teaching purpose. Various resources related to the syllabi are shared with the students with the help of them. The teachers also remain in touch with our alumni through Whats App groups created for the purpose which help in getting their participation in the activities of the institution. Some of them have also started using LMSs like Google Classroom to make teaching learning

participative and interactive. Similarly, ICT is used in teaching learning to make the education imparted by the institution student-centric.

Human Resource Management

The institution is well aware of the value of human resource. Therefore, it takes care of the available human resource and helps to grow them with the growth of the institution. It attempts to make the best use of the human resource available. For the effective use of the available human resource forty three committees have been constituted for the smooth function of the administration as well as holistic development of the students. Each committee has a coordinator and a few members. The ability and interest of the member of the staff is taken into account while making him/her a coordinator or member of a committee. As each member of the staff gets the work of his interest, there is more possibility of giving his/her best. However, principal is the chairperson of each committee. Therefore, they work under his guidance. Each committee does the work assigned to it. However, sometimes the whole staff helps them though not its members. The students are also given representation on various committees of the institution to make the education imparted by the institution student-centric. They are also involved in the organisation of various activities. Similarly, the administrative staff does its best to carry out the work assigned to them from time to time in the best possible manner. They try their best to provide prompt and cordial service to the stakeholders. There is good rapport between the management, principal, teachers, administrative staff, students, and other stakeholders.

Industry Interaction / Collaboration

During the academic year students visited industrial area and they were given first-hand experience of looking at the working process in the factory also students visited Banks to know more about practically the working process .

Admission of Students

Admission in the institution is given on the first come first served basis. However, it is also taken care of that no student remains out of higher



education. When there is a surplus demand the affiliating university is requested to increase the intake. Students are also counselled regarding the admission procedure. They are informed about the core and elective subjects. They are given every possible help and counselling about the admission. Sometimes even the poor students are given concession and help. Prospectus given during the time admission also is helpful for the students to choose the subjects. Through it they also come to know about the rules and regulations of the institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Everything is planned in the beginning of an academic year. For this academic and administrative calendar is prepared based on the information collected from the members of teaching and non-teaching staff. Planning and development is impossible without taking the help of computers and other resources.</p>
<p>Administration</p>	<p>The office is well equipped with the computers and internet. There are five computers in the office, All the six computers in the office are connected with LAN. They are updated and maintained regularly through AMC. They are used to all kinds of work related to administration right from admission to providing the hall from admission to providing the hall tickets. Administration is fully automated as these computers are equipped with the software needed to do various administrative works.</p>
<p>Finance and Accounts</p>	<p>All the work related to finance and accounts is done through computers in the office. Right from preparing budgets to keeping accounts all the work is done with the help of computers.</p>
<p>Student Admission and Support</p>	<p>For student admission and support also computers are used. All the information regarding the admission of the students is saved computers and later sent to the in the affiliating university. The record regarding the admission in terms of programme, class, division, gender, etc. is maintained using computers. The</p>

	students are communicated nearly about everything including communicating the dates of filling up and submitting the form of scholarships, EBC forms, other schemes of the affiliating university and the government for students, etc.
<b>Examination</b>	Computers are also used for examination purpose. Communicating the students about the exam dates, filling the examination forms of the students, providing them hall tickets, communicating them their exam results, generating question papers, etc. are done through computers in the office by the administrative staff. Computers are also used for planning and execution of internal exams in both the semesters of an academic year.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Basic English Co mmunicatio n Skills	Basic English Co mmunicatio n Skills	10/09/2018	15/09/2018	32	8
2019	Use of ICT in Teaching Learning		07/01/2019	12/01/2019	30	0
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

REFRESHER COURSE	4	01/09/2018	10/03/2019	20
FDP	1	18/03/2019	23/03/2019	06
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Shahu Cooperative Credit Society	Shahu Cooperative Credit Society	Insurance Scheme

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts both internal and external financial audit every year. Our parent institution has appointed a Chartered Accountant for this work. The Joint Director (Higher Education), Solapur Region also conducts the audit of the institution every ¼ years. Thus the institution conducts both internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

11000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	IQAC and Shahu Shikshan Sanstha
Administrative	Yes	Joint Director Higher Education	Yes	Shahu Shikshan Sanstha

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Yoga Day 2.felicitation of meritorious students 3.Traditional dress competition

6.5.3 – Development programmes for support staff (at least three)

1.Shahu cooperative credit society 2.Insurance 3.support for Career Advancement

#### 4.Training programs

##### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Started Science Faculty 2.Organised National and International Conference and seminar 3.Adopted CBCS Pattern 4.Obtained UGC Grants 5.Minor Research Projects

##### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

##### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Constitution awareness Program	26/11/2018	26/11/2018	26/11/2018	132
2019	Symposium on Gandhian Thoughts	18/05/2019	18/05/2019	18/05/2019	64
2019	National Conference	12/01/2019	12/01/2019	12/01/2019	78
2019	Voter Awareness Program	02/04/2019	02/04/2019	02/04/2019	100
2019	Felicitation of differently able Artist	13/03/2019	13/03/2019	13/03/2019	50
2019	Counseling Program on women Rights	03/08/2019	03/08/2019	03/08/2019	52
2019	Health Checkup and HB Test	14/02/2019	14/02/2019	14/02/2019	45

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health Awareness program	21/02/2018	21/02/2019	40	37
Awareness against ragging	25/08/2018	25/08/2018	50	33

Raging awareness program	15/02/2019	15/02/2019	55	46
Personal cleanliness and hygiene program	30/11/2018	30/11/2018	30	46
ranging awareness program	20/01/2018	20/01/2018	25	36

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Institution has green campus, Environment consciousness was created among the students and the local society through various activities including the following. 1) Planted trees on the occasion of the birth anniversary of Chh. Shahu Maharaj, 2) Cleaned the campus and the surrounding area and created awareness among the villagers about cleanliness 3) NSS volunteers worked for one hour on every Monday and Saturday for planting trees, to preserve them, to clean the campus and the surrounding areas.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	3
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	26/11/2019	06	Constitution Literacy	Rights and Duties of common man	100
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Code of Conduct Handbook

15/06/2018

Code of Conduct for Students Teachers

1. Plan to arrive to class on time and to stay for the entire class period (or until dismissed) because random arrivals and exits are disrespectful and distracting.
2. Every student must obtain on admission, the Identity Card which must have his/her photograph attested and wear the identity card on person whenever he/she is on the institute premises, and present it for inspection on demand.
3. Ragging is banned on the institute campus. Anyone found guilty of ragging and /or abetting ragging is liable to be punished as per the directive of the UGC and Govt. Any incident of ragging will be dealt with seriously. The culprits will be dismissed from the institute and a case will be filed with the local police authorities.
5. Students shall compulsorily wear the prescribed institute uniform on all working days except Wednesdays. Uniform symbolizes unity and uniformity, not diversity. It also indicates equality and a sense of belonging to the institution. Uniform provides a special identity. Hence it is a source of pride and responsibility, not liability. Parents are to see that the uniform and hairstyle of their wards are in tune with modesty and dignity

College prospectus June 2018 Our college/institute have prepared code of conduct for the students , Teaching Staff and Non

teaching staff also. Our Code of Conduct is characterized by the presence of implementation mechanisms associated with it. These include activities that the organization needs to set up in order to support the diffusion and knowledge of code and to monitor the effective implementation of code and Manage its periodic review. 1) Set up a board committee to monitor the effectiveness. Introduction of code of conduct of code to the students. 2) Communicating student and promote them to follow rules and regulations. 3) Promoting students to maintain the discipline, Developing Discipline Committee. 4) Checking of Id Cards of students while making entry into the campus.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Annabhau Sathe Birth Anniversary	02/08/2018	02/08/2018	54
Saint Gadage baba birth anniversary	03/02/2019	03/02/2019	49
Mahatma Phule birth anniversary	11/04/2019	11/04/2019	60
Celebrated World environment day	05/06/2018	05/06/2018	30
Celebration of birth anniversary of Rajarshi Shahu Maharaj	26/06/2018	26/06/2018	43
Celebration of world yoga Day	21/06/2018	21/06/2018	39
Celebration of Guru pournima	16/07/2018	16/07/2018	103
Celebration of Kranti din	09/08/2018	09/08/2018	42

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Many of trees have been planted and well preserved on the campus. 2) A

beautiful oxypark is developed in front of the college building. 3) The campus is a plastic free zone. 4) As all the classrooms are well ventilated and well lit with the sunlight. 5) Electric equipment are switched off when not in use. 6) Cigarette and tobacco products are strictly banned on the campus. 7) Most of the students use bicycles. 8) The staff voluntarily carpool to the institution.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice-1 Inculcation of moral values for personality Development

Objectives of the Practice India is one of the oldest countries in the world. It has its own unique culture. It is the seventh largest country in terms of area and the second largest in terms of population. India has a history of thousands of years and many empires have developed in this land. This country has a great heritage and a wide variety of climates, languages, regions, customs, diets. However, there is unity in this diversity. The history of India's independence movement is based on a moral foundation of human values. Various programs are implemented to inculcate moral values in the students. The objectives are as follows: To build national integrity among the students, to develop the ability to think and ask questions in the students and To develop the ability to become a good citizen by inculcating moral human value among the students in the interest of the country and the scheme is started with, such noble purpose and to be imbibed moral values in the students as a responsible citizen of India, the country can become a safe place to live for the generations to come. The moral and ethical foundation of the young students can make them self sufficient and self reliant. The context There are two types of conflicts in history. One is internal and the other is external. The internal conflict is killing the national interest as the interests of different groups are contradictory and as a result national unity is threatened. As the National leaders freedom fighters and social workers and reformers have immensely contributed in nation building their life is an eternal source of inspiration the students therefore by celebrating the birth and death Anniversary Memorial Day as well as activities related to socio-educational economic issues are given priority, speeches by experts from various fields are organized to increase the participation of students and help them achieve social balance. Motivation seems to be a kind of training to face the challenge as we are aware of the huge responsibility of the field to inculcate in the students so the large number of students coming from rural areas shows low literacy rate among parents and the result is that parents do not seem to be more aware. Teaching children moral values from home gets hampered therefore Students are not that much aware of the national integrity and affinity leading to the unity of the nation is inculcated in them apart from this human values like social harmony, national unity, is introduced to them without which there is a risk of creating a kind of imbalance, considering this there are various ethical programs or ethics to inculcate human values and social harmony in our students. the value of the program that students are acquainted with the spirit of patriotism or national unity or social harmony moral value of such a method can be implemented directly in the personality and thinking process of students. The Practice Programs are organized by Verbal permission or written permission of the principal. After obtaining permission, the program is planned and executed. An expert is invited to deliver a lecture on a subject subject of national interest . An invitation letter is prepared with the permission of the concerned organizer. The program is organized on the occasion of the birth anniversary or some national day letters are offered by the students. Students will be asked to write essays on socio-economic issues as well as topics according to the subject to be written. Sometimes posters are made. After the essay or poster is submitted by the students, three numbers of the best essay and poster are drawn. At the time of the annual awards ceremony, they are



honored with a certificate. Elocution competitions are also organized in the college. In order to make the students aware of the budget presented every year, seminars on budget are organized in the college. Experts answer the questions in the minds of the students. Lectures and rallies are organized on 25th January every year to create awareness among the students about the importance of democratic institutions. In order to create awareness among the students about the Constitution, it is celebrated every year 26th November as the constitution awareness week or Social Justice Day is celebrated on 26th June to mark the birth anniversary of Rajarshi Shahu Maharaj Anniversaries of great social reformers like Mahatma Phule Annabhau. The anniversaries of great personalities like Sathé Savitribai Phule are celebrated or the birth anniversary of Chhatrapati Shivaji Maharaj or Jijau is celebrated and students are given information on how to be an ideal citizen. Students are chanting slogans to strengthen democracy through voting. Seminars are organized on important events in the field of History, Geography, Economics and Marathi. So far, at least three university and state level student seminars have been organized to inculcate research in students. Therefore, it has helped the students to understand the changes taking place in the field of knowledge. The university has organized state level national international conferences and has tried to give a new identity to the college by organizing an international conference on 15th April 2014 on the occasion of 125th birth anniversary of Dr. Babasaheb Ambedkar.

Obstacles faced/Problems encountered/Limitations if any faced Some difficulties occurred in implementing a plan, of that does not provide employment opportunities in Solapur district due to drought and drought-prone region and in Agriculture is the main occupation of rain water. As a result, the economic condition of most of the people in the district is poor. It affects education. College students are financially weak and the sources of income of the college are limited. As a result, it is costly to seek outside guidance. or the speaker of national and international importance with the help of local people We organize lectures on socio-economic issues. Since our college is a college in an extended area of the city, the number of college admissions from rural areas is high, so it is necessary to encourage them to develop their personality so that they can cope with adversity. The auditorium of the college is small in size therefore large number of student in spite of their desire to attend the programs they cannot attend the programs . Evidence of success The practice has become recently more successful some Students are increasingly interested in the practice. It is a regular schedule of regular classes and students regularly participate in such programs. We start all the programs in the specialty college after 10 in the morning so all the lectures of the morning session are completed and it does not affect the teaching. As well as being free, the students also take an active part in introducing the chief guest introductions as part of the program. And anchoring and vote of thanks .The benefit is that they develop leadership qualities, develop a broad perspective on how to enrich the language, and automatically practice the process of perfect communication. The attitude towards various questions develops and the personality of the student develops spontaneously the sense of awareness and moral ethics in the students Problems encountered and Resources required Lack of infrastructure to effectively implement such innovative initiatives, hampers the effectiveness of the program for the wide range of the practice a separate auditorium is required. The auditorium needs state-of-the-art technology and materials. manpower shortage and economic weakness is a big challenge ,current college of Arts Science and BCA Faculty only Arts faculty is granted therefore the other two faculties Science and BCA are non granted so entire expenditure and salary of the faculty working in Non grant branches depends on Arts faculty the full time teachers in Non grant faculty have limitations to work whole heartedly and full time remaining faculty on CHB basis also does not involve full time so the problem of human resource is faced by the institution .Both human resource and financial assistance lacks . When

it comes to responsibility, some of the teachers in the science branch are working full time, while some of the teachers are on CHB lack of necessary resources is a major issue in successful implementation of any scheme . There is no doubt that this practice will definitely be strengthened if more manpower is required to move towards financial self-sufficiency as they overcome. Best Practice-2 Entrepreneurship Skills Development Objectives of the Practice objectives of the Scheme are as follows: To develop this entrepreneurial skill in the students through this scheme To develop the skills for students to set up an industry Developing Skills Recognizing the skills in the body of students Developing those skills Self-reliance Students Training to build capital and skills to start their own business Expansion of latent talents in students Introduction to modern business challenges Students Build confidence in students Making students aware of how to start their own business without running after a job Creating a Breath Helping students to start their own business and actually come up with a plan. After

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.vkcollegesolapur.org/AQAR/PersonalityDevelopment.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution Distinctiveness Reaching to unreached To Empower them with Higher Education The institution strives to work according to its vision. And mission The noble aim of the founders of the institution is to contribute to the betterment of the society especially deprived and economically weaker sections and reaching to unreached by providing quality higher education to the youths of the region. The alumni of the institution are serving the society and the nation in various capacities. The institution ensures that no deserving youth of the region who wishes to enrol himself or herself for a program in the institution is denied higher education. We provide them help in terms of counselling, sometimes even money. Some of the students were given the financial help during the academic year 2018-19. Apart from them, the local community was served during the year in the form of cleaning the adopted village .Various activities are organised to create awareness among the local community regarding various issues. During the academic year our staff and students tried to create awareness among the local people about proper handling of currency notes. Every effort is made to help the holistic development of the students by making the education imparted by the institution student centric. The following initiatives are taken to empower them: Shahu Shikshan Sanstha is an important educational institution in the state of Maharashtra. The Vasundhara Arts College of this institute is located at Solapur. Shahu Shikshan Sanstha is an important educational institution in the state of Maharashtra. The institute is located at Twin Solapur. This place is known as the extended part of Solapur. The college has provided facilities for higher education to the students of Haddadwad area and surrounding villages. The college strives to create a sense of service, including professional value development and skills, for the empowerment of economically backward students through education, research and expansion, nurturing innovation, leadership and national development. The students of this college are from lower classes and the college provides them with facilities for higher education. The original motto of Shahu Shikshan Sanstha is Tamso Ma Jyotirgamaya which means from darkness to light. The college's vision is to "make rural, socially and economically disadvantaged students Self-reliant from quality education". The goal of the college is to develop its own potential to cater to the Diverse needs of the students and stake holders. as well as excellence through quality education.

College management and every component work on this with priority. The college is constantly working to increase the employability and skills among the students. Most of the students are from low income groups in the society. Most of them live in slums and are first generation learners in their families . The institute works on student who are academically very weak. The college admitted them without any merit list. The college sincerely works on the improvement, development and empowerment of these students. The college is sincerely striving to develop them with academic, employability and life skills.

Provide the weblink of the institution

<http://www.vkcollegesolapur.org/AOAR/InstitutionDistinctiveness.pdf>

## **8.Future Plans of Actions for Next Academic Year**

Availing Grants from UGC The institution needs more fund for developing the teaching learning facilities to cope up with the rapidly changing world and to cater the diverse needs of the students . 2.Starting Short Term Courses Short term courses in ICT and finance will be started from next academic year due to the growing demand from the students .The short term courses in Tally ERP and Short term course in Core Java are the part of the plan as already these courses are in pipeline from next academic year the said courses will be started in the institution to meet the demand of the students 3.MOU with reputed institutes of national and international importance The institution feels the need of widening the area of work as local to global so we aim at making MOUs with the institution of global importance or industry and with the institute of national and international importance to avain the resources of teaching learning research and extension activities . 4.ISO Certification Iso Certification is our long awaiting plan but the constructive plan is made for the next academic year to register for ISO certification in order to bring discipline in the planning and documentation process of academic and administrative level . 5.Organization of Seminar Organization of a national or international level seminar and conference is a part of our plan for the next academic year the proposals to the funding agencies like UGC or at least affiliated university will be submitted for financial support . 6.To Develop Science labs Science faculty is a dynamic faculty it has comparatively practical importance therefore to meet the needs of the students and revised syllabus pattern we have planned in accordance with the curriculum design to upgrade the laboratories and to make the teaching learning process more effective experiential and interesting . 7.To Complete construction of womens Hostel The construction of women hostel is in progress ,but the head of institution has put a goal of completing the construction of womens hostel as early as possibly mostly the work is to be completed in the next academic year to make the hostel available to the needy students ,most of the girl students of our institution are from rural area slums or from economically weaker section therefore we have planned to complete the construction of womens hostel fastly. 8.To submit proposal of Short term courses to University The short term courses run in the college are started by taking approval of the CDC and mother institution but considering the need and importance of the skill education in recent time we have p 9.Tree plantation and oxy park The institute has plenty of space in which there is scope for plantation and to increase the greenary to make the campus green and clean with pollution free atmosphere by preventing use of plastic on the campus ,the tree plantation will create biodiversity and rich ecosystem so the plan is to motivate the faculty and students for tree plantation and preservation of